



# SC Annual School Report Card Summary

Ellen Woodside Elementary  
Greenville  
Grades: PK-5 Enrollment: 665  
Principal: Stephanie B. Reese  
Superintendent: Dr. Phinnize J. Fisher  
Board Chair: Megan Hickerson

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Average	At-Risk	N/A	N/A	Not Met	N/A

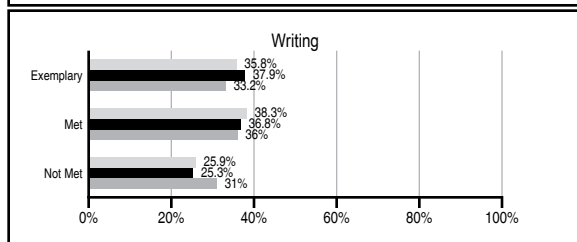
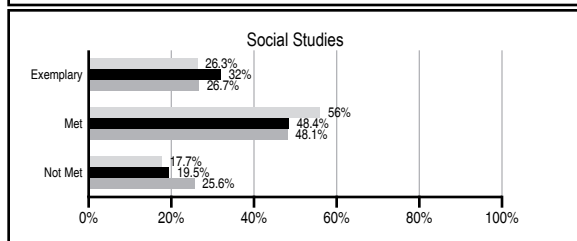
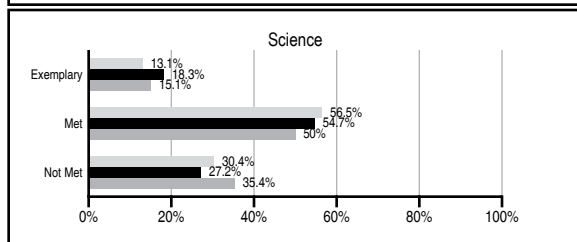
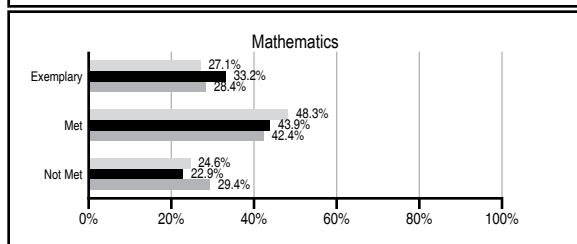
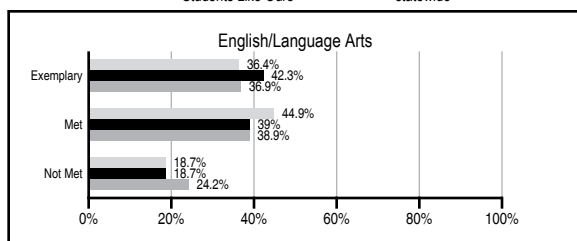
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
13	30	51	0	0

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

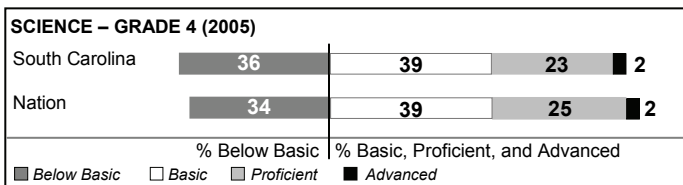
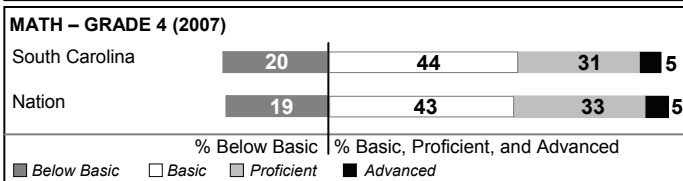
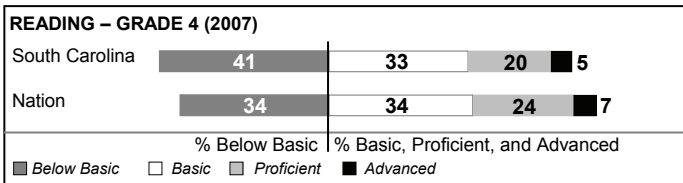
## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Ellen Woodside Elementary [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=665)				
Retention rate	2.4%	No Change	2.0%	1.9%
Attendance rate	96.1%	Up from 96.0%	96.3%	96.3%
Eligible for gifted and talented	10.6%	Up from 9.5%	12.8%	10.0%
With disabilities other than speech	8.2%	Down from 9.2%	7.7%	7.7%
Older than usual for grade	0.7%	Up from 0.5%	0.4%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.1%	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	42.6%	Up from 41.3%	60.0%	59.4%
Continuing contract teachers	74.5%	Up from 67.4%	82.5%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	88.8%	Up from 86.4%	88.3%	85.9%
Teacher attendance rate	96.1%	Up from 94.6%	95.3%	95.1%
Average teacher salary*	\$42,590	Up 5.4%	\$47,211	\$47,149
Classes not taught by highly qualified teachers	2.3%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	17.8 days	Down from 24.9 days	10.9 days	11.1 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	12.3 to 1	Down from 18.4 to 1	19.3 to 1	18.8 to 1
Prime instructional time	91.6%	Up from 88.3%	90.6%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,185	Up 5.0%	\$6,907	\$7,458
Percent of expenditures for instruction**	66.5%	Down from 68.3%	69.2%	68.8%
Percent of expenditures for teacher salaries**	64.5%	Down from 65.1%	64.0%	63.2%
% of AYP objectives met	100.0%	Up from 85.7%	100.0%	100.0%

\* Length of contract = 185+ days.  
\*\* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	39	114	72
Percent satisfied with learning environment	100.0%	89.3%	90.0%
Percent satisfied with social and physical environment	100.0%	89.5%	93.0%
Percent satisfied with school-home relations	97.4%	91.2%	91.5%

\*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Ellen Woodside Elementary school has experienced an exciting and challenging school year as we worked collaboratively to create a strong cohesive curriculum that meets the needs of all of our students. Situated in a rural area in southern Greenville County, the school serves approximately 680 students in grades 4K through 5th. This year we continued to partner with the Carolina First Center for Excellence to implement the “Quality Learning Tools” for continuous improvement. This model places accountability for learning into the children's hands as they develop academic and personal goals. The primary focus is using quality concepts, quality tools, and data collection in the classroom and school to monitor improvement and motivate learners. The model encourages effective communication, responsibility, and promotes positive social behavior. Throughout the year, several assessments including MAPS (Measure of Academic Progress), were used to help us analyze growth, set academic goals, and to set academic plans for all students. MAPS tests help to identify what skills students have attained and the ones that need to be taught next. We have continued to improve the quality of our program by enlisting our community resources and by developing parenting programs for our at-home partners. All students have been provided the highest quality of instruction and have been afforded the opportunity to fulfill their innate potential through the positive, creative, and challenging curriculum presented in a relevant and meaningful manner.

Stephanie B. Reese, Principal  
Amy Fitzgerald, SIC

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